



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

Adres: Ul. Major C. Filiposki No.1, Gostivar – North Macedonia  
 tel: +389 42 222 325, [www.vizyon.edu.mk](http://www.vizyon.edu.mk), [info@vizyon.edu.mk](mailto:info@vizyon.edu.mk)

**SYLLABUS**

<b>COURSE NAME</b>	<b>COURSE CODE</b>	<b>SEMESTER</b>	<b>COURSE LOAD</b>	<b>ECTS</b>
<b>INTELLIGENCE</b> (MULTIPLE INTELLIGENCE THEORY)	<b>PSY3011</b>	<b>V</b>	<b>150</b>	<b>5</b>

<b>Prerequisite(s)</b>	None
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<b>Course Language</b>	Macedonian, Turkish, English
<b>Course Type</b>	Required
<b>Course Level</b>	First Cycle
<b>Course Lecturer</b>	
<b>Course Assistants</b>	
<b>Classroom</b>	
<b>Extra-Curricular Office Hours and Location</b>	<b>Meeting: Consultancy:</b>

<b>Course Objectives</b>	In particular, it forms the most crucial part of the intellectual potential of events in children. All these results have been achieved and agreed on a concept for years after weighing what is intelligence aside. It is no longer enough to be a complex system with two sentence summary of intelligence and a lot of things once we know that we actually noticed that quite right.
<b>Course Contents</b>	Intelligence, in different situations encountered throughout life and solving problems, overcoming problems in the coming events and new products, the ability to create new solutions. Also shows intelligence, every moment of every individual to live in a changing world, and in order to adapt to these changes and is quite unique collection of talents and skills that. As a result, the intelligence to do useful work community we are, is the ability to provide useful products.

**WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES**

<b>Week</b>	<b>Subjects</b>	<b>Related Preparation</b>
<b>1</b>	Verbal - Language Intelligence	Related Chapters of Course Sources
<b>2</b>	Logical - mathematical intelligence	Related Chapters of Course Sources
<b>3</b>	Visual - Spatial Intelligence	Related Chapters of Course Sources
<b>4</b>	Musical - Rhythmic Intelligence	Related Chapters of Course Sources
<b>5</b>	Bodily - Kinetic intelligence	Related Chapters of Course Sources
<b>6</b>	Social Intelligence	Related Chapters of Course Sources
<b>7</b>	Mid-term Exam	Related Chapters of Course Sources
<b>8</b>	Internal Intelligence	Related Chapters of Course Sources
<b>9</b>	Natural Intelligence	Related Chapters of Course Sources
<b>10</b>	Bodily - kinetic intelligence activities, the nature of intelligence activities	Related Chapters of Course Sources
<b>11</b>	Visual - Spatial intelligence activities, internal intelligence activities	Related Chapters of Course Sources
<b>12</b>	Interpersonal - Social intelligence activities, logical - mathematical intelligence activities	Related Chapters of Course Sources
<b>13</b>	Musical - Rhythmic intelligence activities	Related Chapters of Course Sources
<b>14</b>	Verbal - Linguistic intelligence activities	Related Chapters of Course Sources
<b>15</b>	Exam	All Chapters of Course Sources

## ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Exam	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>		<b>5</b>	

## GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

## LITERATURE

COMPULSORY LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Gülizar Şenyurt	Zeka Tasviri ve Gelişimi	Işık Yayınları, Ankara	2008
2	Ачковска-Лешковска. Е	Гарднеровата Теорија на Интелигенцјата и Нејзината Импликација во Наставната Практика	Зборник на Филозофскиот Факултет, Скопје	2002
3	Memduh Esenyurt	Zekanın Gelişme Şekilleri	Kalem Yayınevi, Bursa	2005

ADDITIONAL LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Zarevski. P	Struktura I Priroda İnteligencije	Jastrebarsko Naklade	2000
2	Големан. Д	Емоционална Интелигенција	Београд Геопоетика	2002
3				

## EVALUATION SYSTEM

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	%20
Project / Event	1	%10
Mid-Term Exam	1	%35
Mid-Term Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.